



Chandler Unified School District

SOC420 Economics

Semester 2, SY 2022-23

Course Overview

Course Description

SOC420 Economics (One Semester, ½ Credit): The students will develop economic reasoning skills to apply basic economic concepts, assess problems, and make choices. Students will also have an opportunity to evaluate the choices of others as consumers, workers, and citizens participating in local, national, and global economics.

Advanced Placement (AP) / International Baccalaureate (IB) / Dual Enrollment

This not an AP, IB, or Dual Enrollment course. An additional syllabus is not required for this course.

Site

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

Faculty Information

Teacher:

Frank Pezzorello BA History

pezzorello.frank@cusd80.com

C107 480.883.5067

Office hours: Tuesdays and Thursdays by appointment

Course Learning Outcomes

After this course, students will be able to:

Using inquiry in economics, high school students explore the economic reasoning process to make informed decisions in a wide variety of contexts. Economics is grounded in knowledge about how people, institutions, and societies choose to use resources to meet their wants and needs. The study of economics can be approached from many angles and perspectives with a focus on inquiry. A comprehensive economics course should include content from the following topics:

- Financial Literacy/ Personal Finance including but not limited to budgeting, saving, spending, investment, credit, banking, and insurance
- Economic Reasoning including but not limited to the concepts of scarcity, factors of production, opportunity costs, and cost-benefit analysis
- Economic systems including but not limited to command, mixed, and free market, and economic philosophers and theories, including but not limited to Adam Smith, Karl Marx, and John Maynard Keynes
- Exchange and Markets including but not limited to supply and demand, private property rights,

competition, incentives, entrepreneurship, prices, the invisible hand, competition and institutions in the private and public sector

- The National Economy including but not limited to fiscal and monetary policy, GDP, unemployment, inflation, economic growth, and distribution of wealth
- The Global Economy including but not limited to trade, tariffs, and exchange rates

Materials and Fees

Course Materials

See Hamilton Syllabus - Supplies

Course Fees

N/A

Curriculum and Instructional Resources

Adopted Resource(s)

Understanding Economics - Clayton, Gary E. (McGraw Hill Education), Economics - O'Sullivan, Arthur and Steven M. Sheffrin (Pearson), Principles in Economics - Mankiw, N.G. (CENGAGE Learning)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions.*

CUSD has determined that all resources listed above are of exceptional educational value.

Course Access

This course is taught in person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person. Buzz is the primary location for COA students to access materials at all times.

- Clever cusd80.com/Page/45109 (select secondary courses will use clever)

Computer Requirements

Students can use devices to engage with electronic resources and turn-in select assignments.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [NetTutor](https://cusd80.com/NetTutor) offers K-12 CUSD students free live tutoring, question drop-off, and writing feedback (cusd80.com/NetTutor)
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD's Counseling and Social Services Department provides access to mental health support for students and families through their webpage cusd80.com/Domain/10528
- US Department of Health and Human Services 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <https://www.cusd80.com/handbooks>. Printed copies will be provided upon request.

To be successful

See Economics / Classroom Documents / Hamilton Syllabus / Suggestions for Success

Student Responsibilities

See Economics / Classroom Documents / Hamilton Syllabus

See Economics / Classroom Documents / Code of Conduct

Late work

See Economics / Classroom Documents / Hamilton Syllabus / Assignments and Grading

See Economics / Classroom Documents / Hamilton Syllabus / Make Up and Late Assignments and Quizzes

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	<60%

Quarter grades

See Economics / Classroom Documents / Hamilton Syllabus / Assignments and Grading

Semester grades

The following formula is used to calculate semester grades

- 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Parents/Guardians should indicate if they “Agree” or “Disagree” with their student’s participation in each of the following units of study.

Introducing Economics

- What is Economics?
- Economic Systems
- American Free Enterprise

How Markets Work

- Demand
- Supply
- Prices
- Market Structures

Business and Labor

- Business Organizations
- Labor

Money, Banking, and Finance

- Money and Banking
- Financial Markets

Measuring Economic Performance

- GDP and Growth
- Economic Challenges

Government and the Economy

- Taxes and Government Spending
- Fiscal Policy
- The Federal Reserve and Monetary Policy

The Global Economy

- International Trade
- Economic Development and Transition

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*